

ABSTRAK

Fakultas Ekonomi dan Bisnis
Program Studi S-1 Manajemen
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Nasywa Aulya Putri
1202022076

Pengaruh *Digital Literacy* dan *Internship Experience* Terhadap *Work Readiness* Melalui *Self-Efficacy* Sebagai Variabel Mediasi Serta Tinjauannya Dalam Sudut Pandang Islam (Studi Pada Lulusan Baru Perguruan Tinggi di DKI Jakarta)

121 halaman + 24 tabel + 5 gambar dan 9 lampiran

Uraian Abstrak

Penelitian ini bertujuan untuk menguji pengaruh *digital literacy* dan *internship experience* terhadap *work readiness* melalui *self-efficacy* sebagai variabel mediasi. Populasi penelitian ini adalah lulusan baru perguruan tinggi di DKI Jakarta dengan jumlah sampel 139 responden. Data dikumpulkan dengan menggunakan kuesioner terhadap responden. Analisis data menggunakan metode *Structural Equation Modeling-Partial Least Square* (SEM-PLS). Hasil penelitian menunjukkan bahwa *digital literacy* dan *internship experience* dapat dijadikan model yang mempengaruhi *work readiness* melalui *self-efficacy* sebagai variabel mediasi. *Digital Literacy* berpengaruh positif dan signifikan terhadap *self-efficacy* dan *internship experience* berpengaruh positif dan signifikan terhadap *self-efficacy*. Kemudian, *Digital Literacy* berpengaruh positif dan signifikan terhadap *work readiness* dan *internship experience* berpengaruh positif dan signifikan terhadap *work readiness*. Selain itu, *self-efficacy* berpengaruh positif dan signifikan terhadap *work readiness*. Selanjutnya *self-efficacy* dapat memediasi *digital literacy* terhadap *work readiness*. Sama halnya juga *self-efficacy* dapat memediasi *internship experience* terhadap *work readiness*. Begitupun juga dengan tinjauan islam, yang menekankan pentingnya menuntut ilmu, memperoleh pengalaman, dan memiliki keyakinan diri sebagai bagian dari ikhtiar dalam mempersiapkan diri memasuki dunia kerja.

Kata Kunci: *Digital Literacy, Internship Experience, Work Readiness, Self-Efficacy*

ABSTRACT

***Faculty of Economic and Business
S-1 Study Program Management
2026***

**Nasywa Aulya Putri
1202022076**

The Influence of Digital Literacy and Internship Experience on Work Readiness Through Self-Efficacy as a Mediating Variable and Its Review from an Islamic Perspective (A Study on Fresh Graduates of Higher Education Institutions in DKI Jakarta)

121 pages + 24 tables + 5 figures and 9 appendices

Abstract Description

This study aims to examine the effect of digital literacy and internship experience on work readiness through self-efficacy as a mediating variable. The population of this study consists of fresh graduates of higher education institutions in DKI Jakarta, with a sample of 139 respondents. Data were collected using questionnaires distributed to respondents. Data analysis was conducted using the Structural Equation Modeling–Partial Least Square (SEM-PLS) method. The results of the study indicate that digital literacy and internship experience can be used as a model influencing work readiness through self-efficacy as a mediating variable. Digital literacy has a positive and significant effect on self-efficacy, and internship experience also has a positive and significant effect on self-efficacy. Furthermore, digital literacy and internship experience have a positive and significant effect on work readiness. In addition, self-efficacy has a positive and significant effect on work readiness. The findings also show that self-efficacy mediates the effect of digital literacy on work readiness, as well as mediates the effect of internship experience on work readiness. From an Islamic perspective, these findings emphasize the importance of pursuing knowledge, gaining experience, and having self-confidence as part of one's effort (ikhtiar) in preparing oneself to enter the world of work.

Keywords: *Digital Literacy, Internship Experience, Work Readiness, Self-Efficacy*