

ABSTRAK

Nama : Shinta Maharani
Program Studi : Kedokteran
Judul Skripsi : Hubungan Hasil *Test Edwards Personal Preference Schedule* dengan Hasil Studi Tahun I Mahasiswa Kedokteran Universitas YARSI Angkatan 2023 serta Tinjauannya Menurut Pandangan Islam

Latar Belakang: IPK merupakan indikator keberhasilan akademik mahasiswa kedokteran. Selain kemampuan kognitif, faktor kepribadian berpotensi memengaruhi proses adaptasi belajar. EPPS mengukur kebutuhan kepribadian yang diduga berperan dalam prestasi akademik, Namun, data hubungan skor EPPS dengan hasil studi mahasiswa kedokteran di Indonesia masih terbatas.

Metodologi: Penelitian observasional analitik *cross-sectional* dilakukan pada 196 mahasiswa Fakultas Kedokteran Universitas YARSI angkatan 2023. Data skor EPPS dan IPK semester pertama dan kedua dianalisis secara deskriptif, uji normalitas, dan uji korelasi Spearman.

Hasil: Rata-rata IPK semester pertama $3,08 \pm 0,60$ dan semester kedua $2,91 \pm 0,57$. Seluruh variabel tidak berdistribusi normal. Tidak terdapat hubungan signifikan antara skor EPPS dengan IPK semester pertama ($p = 0,070$) maupun semester kedua ($p = 0,057$).

Kesimpulan: Skor EPPS tidak berhubungan signifikan dengan hasil studi mahasiswa kedokteran tahun pertama.

Kata Kunci: EPPS, kepribadian, IPK, mahasiswa kedokteran, prestasi akademik

ABSTRACT

Name : Shinta Maharani

Study Program : Medicine

Title :The Relationship between Edwards Personal Preference Schedule Test Results and First-Year Academic Performance of Medical Students at YARSI University, Class of 2023, and Its Review from an Islamic Perspective

Background: *Grade Point Average (GPA) is a primary indicator of academic achievement among medical students. In addition to cognitive ability, personality factors may influence learning adaptation. The Edwards Personal Preference Schedule (EPPS) measures personality needs that are presumed to contribute to academic performance. However, data on the relationship between EPPS scores and academic outcomes among medical students in Indonesia remain limited.*

Methodology: *An analytic observational cross-sectional study was conducted on 196 medical students of the Faculty of Medicine, YARSI University, class of 2023. EPPS scores and first- and second-semester GPA were analyzed using descriptive analysis, normality tests, and Spearman correlation.*

Results: *The mean GPA of the first semester was 3.08 ± 0.60 and of the second semester was 2.91 ± 0.57 . All variables were not normally distributed. There was no significant correlation between EPPS scores and first-semester GPA ($p = 0.070$) or second-semester GPA ($p = 0.057$).*

Conclusion: *EPPS scores were not significantly associated with academic performance among first-year medical students.*

Keywords: *EPPS, personality, GPA, medical students, academic performance*