

DAFTAR PUSTAKA

- Al Hamidy, Y. D. I., & Heriyanto, H. (2012). Kemampuan Literasi Informasi Mahasiswa Pada Layanan American Corner di UPT Perpustakaan IAIN Walisongo Semarang Menurut Association of College and Research Libraries. *Jurnal Ilmu Perpustakaan*, 1–9. Retrieved from <https://www.neliti.com/publications/103755/kemampuan-literasi-informasi-mahasiswa-pada-layanan-american-corner-di-upt-perpu>
- Association of College and Research Libraries. (2000). *Information Literacy Competency Standards for Higher Education*. Chicago: American Library Association. Retrieved from <http://www.ala.org/acrl/standards/informationliteracycompetency>
- Azura, T. (2018). HUBUNGAN ANTARA TINGKAT LITERASI INFORMASI DENGAN TINGKAT PENGGUNAAN ELECTRONIC INFORMATION RESOURCES PADA MAHASISWA UNIVERSITAS AIRLANGGA SURABAYA, 1–14. <https://doi.org/10.1038/132817a0>
- Bundy, A. (2004). *Australian and New Zealand Information Literacy Framework*. (A. Bundy, Ed.) (2nd ed.). South Australia: Australian and New Zealand Institute for Information Literacy. Retrieved from https://www.utas.edu.au/__data/assets/pdf_file/0003/79068/anz-info-lit-policy.pdf
- Bury, S. (2016). Learning from faculty voices on information literacy: Opportunities and challenges for undergraduate information literacy education. *Reference Service Review*, 44(3), 237–252. <https://doi.org/https://doi.org/10.1108/RSR-11-2015-0047>
- David H. Jonassen. (2004). *Handbook of Research on Educational Communications and Technology* (2nd ed.). London: Lawrence Erlbaun Associates.
- Hardhono, A. P. (2002). POTENSI TEKNOLOGI KOMUNIKASI DAN INFORMASI DALAM MENDUKUNG PENYELENGGARAAN PENDIDIKAN JARAK JAUH DI INDONESIA. Retrieved May 8, 2020, from http://simpen.lppm.ut.ac.id/ptjj/PTJJ_Vol_3.1_maret_2002/31hardhono.HTM
- Hasugian, J. (2008). Urgensi Literasi Informasi dalam Kurikulum Berbasis Kompetensi

- di Perguruan Tinggi. *Jurnal Studi Perpustakaan Dan Informasi*, 4(2), 34–44.
Retrieved from <http://puslit2.petra.ac.id/ejournal/index.php/pus/article/view/17231>
- Indonesia. (2020). *Peraturan Pemerintah Nomor 21 Tahun 2020 Tentang Pembatasan Sosial Berskala Besar Dalam Rangka Percepatan Penanganan Coronavirus Disease 2019/COVID-19*.
- King, F. B., Richmond, K., Young, M. F., & Scharder, P. G. (2001). Defining Distance Learning and Distance Education, 1–15. Retrieved from <https://www.researchgate.net/publication/228716418%0ADefining>
- Kustituantio, B., & Badrudin, R. (1994). *Statistika I (Deskriptif)*. Jakarta: Gunadarma.
- Lestari, S., Kurnianingsih, I., & Wardiyono. (2018). Pengukuran Kemampuan Literasi Digital Orang Tua Menggunakan Instant Digital Competence Assessment (Instant DCA). *Bibliotech : Jurnal Ilmu Perpustakaan Dan Informasi*, 3(2), 91–108.
Retrieved from https://www.researchgate.net/publication/325217546_PENGARUH_GAYA_PEN_GASUHAN_ORANG_TUA_KONSEP DIRI_DAN_REGULASI DIRI_TERHA DAP_MOTIVASI_BERPRESTASI_SISWA
- Muntashir. (2016). Standar Kompetensi Literasi Informasi Mahasiswa Ilmu Perpustakaan Pada Perguruan Tinggi Agama Islam. *Jurnal Ilmu Perpustakaan Dan Informasi*, 1(1), 1–23. Retrieved from <http://jurnal.uinsu.ac.id/index.php/jipi/article/view/194>
- Padmo, D., & Pribadi, B. (2009). MEDIA DALAM PENDIDIKAN TERBUKA DAN JARAK JAUH. In D. Andriani (Ed.), *Pendidikan Terbuka dan Jarak Jauh* (2nd ed., pp. 36–56). Jakarta: Universitas Terbuka. Retrieved from http://simpen.lppm.ut.ac.id/pdffiles/3_Media dalam Pendidikan Terbuka dan Jarak Jauh_dewi padmo.pdf
- Priyono. (2016). *Metode Penelitian Kuantitatif*. (T. Chandra, Ed.) (Revisi). Sidoarjo: Zifatama Publishing.
- Riduwan. (2018). *Metode dan Teknik Menyusun Tesis*. Bandung: Alfabeta.

- SCONUL. (2011). *The SCONUL Seven Pillars of Information Literacy Core Model For Higher Education*. SCONUL Working Group on Information Literacy. Retrieved from <https://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>
- Septiyantono, T. (2014). Konsep Dasar Literasi Informasi. In *Literasi Informasi* (pp. 1–77). Jakarta: Universitas Terbuka. Retrieved from <http://repository.ut.ac.id/4198/1/PUST4314-M1.pdf>
- Siregar, S. (2013). *Metode Penelitian Kuantitatif*. Jakarta: PT. Fajar Interpratama.
- Subarjo, A. H. (2017). PERKEMBANGAN TEKNOLOGI DAN PENTINGNYA LITERASI INFORMASI UNTUK Mendukung KETAHANAN NASIONAL. *Jurnal Ilmiah Bidang Teknologi*, 9(2), 1–8.
<https://doi.org/http://dx.doi.org/10.28989/angkasa.v9i2.188>
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan Kombinasi (Mix Methods)*. Bandung: Alfabeta.
- Triono, R. A. (2018). Operasionalisasi Variabel. *Departemen Manajemen Universitas Indonesia*, 1–14. Retrieved from [https://ocw.ui.ac.id/pluginfile.php/1347/mod_resource/content/3/Pertemuan 5.pdf](https://ocw.ui.ac.id/pluginfile.php/1347/mod_resource/content/3/Pertemuan%205.pdf)
- Ukachi, N. B. (2015). Information literacy of students as a correlate of their use of electronic resources in university libraries in Nigeria. *The Electronic Library*, 33(3), 486–501. <https://doi.org/10.1108/EL-05-2013-0085>. CITATIONS
- Wijetunge, P. (2005). Empowering 8 : the Information Literacy model developed in Sri Lanka to underpin changing education paradigms of Sri Lanka . 1. *Sri Lanka Journal of Librarianship & Information Management*, 1(1), 31–41.
<https://doi.org/http://doi.org/10.4038/sllim.v1i1.430>
- Wolf, S., Brush, T., & Saye, J. W. (2003). The Big Six Information Skills As a Metacognitive Scaffold : A Case Study. *School Library Media Research*, 6(June), 1–24. Retrieved from http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol6/SLMR_BigSixInfoSkills_V6.pdf

Yusup, P. M., & Saepudin, E. (2017). Praktik Literasi Informasi Dalam Proses Pembelajaran Sepanjang Hayat (Information Literacy Practices in the Process of Lifelong Learning). *Jurnal Kajian Informasi Dan Perpustakaan*, 5(1), 79.
<https://doi.org/10.24198/jkip.v5i1.11387>