

ABSTRAK

“Peran *School Well-Being* Terhadap Motivasi Sekolah Siswa Sekolah Menengah Atas Serta Tinjauannya Dalam Islam”

Masa SMA merupakan masa terakhir pendidikan dasar dan gerbang untuk menuju pendidikan yang lebih tinggi. Pada masa masa tersebut, seseorang akan mulai memikirkan hal mengenai masa depan. Namun, hasil survei mengatakan bahwa 40% siswa SMA tidak tertarik belajar di kelas, tidak memiliki inisiatif, memiliki usaha yang rendah dalam mengerjakan tugas sekolah, dan mudah merasa bosan di sekolah. Tujuan penelitian ini adalah untuk melihat bagaimana peran *school well-being* terhadap motivasi siswa Sekolah Menengah Atas. Sampel dalam penelitian ini adalah 100 siswa SMA dengan menggunakan teknik *accidental sampling*. Penelitian ini menggunakan alat ukur *School Well-Being Model* dan *Inventory of School Motivation*. Hasil uji regresi ditemukan bahwa terdapat peran yang positif antara dimensi *being* pada *school well-being* terhadap *performance goals* pada motivasi sekolah. Serta terdapat peran yang negatif antara dimensi *loving* pada *school well-being* terhadap dimensi *performance goals* pada motivasi sekolah. Hasil penelitian sesuai dengan pandangan Islam, bahwa saling mendukung pada sesama manusia adalah perilaku yang mulia. Selain itu, Allah SWT juga mengatakan bahwa kita harus saling menyayangi dan menghormati kepada sesama. Hal-hal tersebut yang dapat meningkatkan motivasi dalam diri siswa. Penelitian ini dapat memberikan kontribusi bagi sekolah agar dapat meningkatkan kesejahteraan siswa di sekolah agar mereka dapat memiliki motivasi sekolah yang baik.

Kata Kunci: *School Well-Being*, Motivasi Sekolah, Siswa Sekolah Menengah Atas

ABSTRACT

"The Role of School Well-Being Towards The School Motivation of High School Students and It's Review in Islam"

High school is the last period of basic education and the gateway to higher education. During this period, someone will start thinking about things in the future. However, the survey results say that 40% of high school students are not interested in studying in class, do not have initiative, have low effort in doing school work, and are easily bored in school. The purpose of this study was to see how the role of school well-being was towards the motivation of high school students. The sample in this study were 100 high school students using accidental sampling technique. This study uses a measure of School Well-Being Model and Inventory of School Motivation. The regression test results found that there is a positive role between the dimensions of being in school well-being on performance goals in school motivation. And also, there is a negative role between the loving dimensions of school well-being and the dimensions of performance goals in school motivation. In line with the Islamic view, that helping each other and supporting each other is a noble behavior. Besides that, Allah SWT also said that we must love and respect each other. These things can also increase motivation in students. This research can contribute to the schools in order to improve the welfare of students in schools so that they can have good school motivation.

Keywords: School Well-Being, School Motivation, High School Students